

Name: BRES 3rd Grade	Grading Quarter: 4	Week Beginning: March 31, 2025 WEEK 3
School Year: 2024-2025	Subject: ELA	

<p>Monday</p>	<p>Notes:</p> <p>Unit 4</p> <p>Lesson 2</p> <p>Day 4</p>	<p><u>OBJECTIVE:</u></p> <p>Foundational Skills:</p> <ul style="list-style-type: none"> • build oral language skills. • practice using words with the Latin suffixes <i>-able</i> and <i>-ity</i>. <p>Reading Skills:</p> <ul style="list-style-type: none"> • read excerpts from “A Saguaro’s Story” to focus on writer’s craft. • answer questions to better understand the selection. • build on the vocabulary they have learned this week. • build fluency. • read the Science Connection. <p>Language Arts Skills:</p> <ul style="list-style-type: none"> • create final copies of their informative/explanatory texts. • evaluate informative/explanatory texts based on writer’s goals. • review abbreviations. <p><u>LESSON OVERVIEW:</u></p> <p>Foundational Skill:</p> <p>GIVE students the following base words: <i>wash, pure, break, equal, collect, odd, describe, possible, enjoy</i>. Have them generate new words by adding either the suffix <i>-able</i> or <i>-ity</i> and then determine the new word’s meaning. Then have them use each word in a sentence.</p> <p>Reading Skills:</p> <p>TELL students that, rather than rereading the entire selection a third time, they will look at specific parts of the story. Explain that they will read with a writer’s eye. This means they will look at the text closely to see what makes it a well-written piece.</p> <p>Genre Knowledge</p> <p>REMIND students that knowledge of the genre they are reading will help them understand the structure of the text and look for specific kinds of settings, characters, events, and themes. Genre knowledge also helps them understand whether the events they read are true, based on truth, or made-up. Review with students some of the elements of a folktale, such as talking animals and objects as characters, smart characters winning out, repeated actions or words, an exciting high point, and a moral.</p> <p>Language Use: Descriptive Words</p> <p>REMIND students that authors of fiction use descriptive words to paint a picture in the reader’s mind. Descriptive words include specific nouns, verbs, adjectives, and adverbs that appeal to the senses of sight, hearing, touch, taste, and smell. Descriptive words make a story more interesting and memorable for the reader.</p> <p>Language Arts:</p> <p>REMIND students that the final step of the writing process is publishing. They will produce a final copy of their informative/explanatory texts and present it to others. Tell students that they may want to consider adding a visual element to their writing. Explain that they can make their</p>	<p>Academic Standards:</p> <p><u>L.3.4bL.3.5b</u></p> <p><u>RL.3.2RL.3.4RL.3.3RF.3.4aRF.3.4bL.3.6</u></p> <p><u>W.3.2aW.3.4</u></p>
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		<p>writing more interesting by including computer graphics, clip art, photographs, or digital artworks with their texts. Remind students that an abbreviation is a shortened form of a word or phrase. Tell them that many abbreviations end with periods, and abbreviations for proper nouns are capitalized. When an abbreviation is the initials of a business's or an organization's name, there are usually no periods.</p>	
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Tuesday	<p>Notes:</p> <p>Unit 4 Lesson 2 Day 5</p>	<p><u>OBJECTIVE:</u></p> <p>Foundational Skills:</p> <ul style="list-style-type: none"> • understand words with the suffixes <i>-ful</i> and <i>-less</i>. • understand words with the Latin suffixes <i>-able</i> and <i>-ity</i>. • build oral language skills. <p>Reading Skills:</p> <ul style="list-style-type: none"> • review the selection vocabulary words. • review the comprehension strategies. • review elements of accessing complex text. • practice fluency. <p>Language Arts Skills:</p> <ul style="list-style-type: none"> • learn about writing a research report. • review and evaluate a research report model of good writing. • review using a web to generate ideas for an informative/explanatory text. • take the spelling assessment. • review abbreviations. • review cursive letters <i>I</i> and <i>T</i>. <p><u>LESSON OVERVIEW:</u></p> <p>Foundational Skill: REVIEW that derivational suffixes are word parts added to the ends of base words that change their meanings and often their parts of speech. The suffix <i>-ful</i> means "full of something" and changes nouns and verbs to adjectives. The suffix <i>-less</i> means "without" or "lacking" and changes nouns to adjectives.</p> <p>Reading Skills: REVIEW the comprehension strategies by asking students to summarize a portion of the text and describe something in the selection that they visualized. REVIEW the skills for accessing complex text by asking students to identify cause-and-effect relationships and the sequence of events in the story.</p> <p>Language Arts: EXPLAIN to students that their next writing assignment will be a research report, which is a form of informative/explanatory writing. Tell them that, similar to the comparing/contrasting text that they just finished, a research report will present facts and information obtained by using sources. They will choose a topic and spend several days researching the topic and planning their writing. Explain that the entire writing process for their research reports span three weeks. REVIEW abbreviations with students. Remind them that an abbreviation is a shortened form of a word or phrase. Many abbreviations end with periods, and abbreviations for proper nouns are capitalized. When an abbreviation is the initials of a business's or an organization's name, there are usually no periods. REVIEW cursive <i>I</i> and cursive <i>T</i> with students.</p>	<p>Academic Standards: <u>RF.3.3aRF.3.3bRF.3.3c</u></p> <p><u>RI.3.2L.3.2e</u></p>
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Wednesday	Notes: Unit 4 Lesson 2 Day 6	<u>OBJECTIVE:</u> Foundational Skills: <ul style="list-style-type: none"> REVIEW AND ASSESSMENT <u>LESSON OVERVIEW:</u>	Academic Standards:
Thursday	Notes: Unit 4 Lesson 2 Day 7	<u>OBJECTIVE:</u> <ul style="list-style-type: none"> REVIEW AND ASSESSMENT <u>LESSON OVERVIEW:</u>	Academic Standards:
Friday	Notes: PD DAY - NO SCHOOL	<u>OBJECTIVE:</u> <u>LESSON OVERVIEW:</u>	Academic Standards: